

**CHILD QUESTIONNAIRE  
YOUNGER COHORT  
ROUND 5  
PERU**

**Data Handlers**

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**CODEBOXES**

## DATA HANDLERS

### Start Date of Interview

<b>Q.1</b>	Start Date of Interview Enter day, month and year.	[__ / __ / ____] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who started the interview	[__]

### Start Date of Supervisor Check

<b>Q.3</b>	Start Date of Supervisor Check Enter day, month and year.	[__ / __ / ____] DD MM YYYY
<b>Q.4</b>	Supervisor ID who started the interview	[__]

1. HOUSEHOLD ROSTER

Q.1	<b>FELDKWORKER:</b> Is this the Round 4 household? C: No	O: Yes → Skip to Q.3 [CAP: Disable Q.2 for all PHM] C: No
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**FELDKWORKER:** Please add new members at the end of the list.

**FELDKWORKER:** The following table asks questions about [Y] Child's father, mother and/or primary caregiver (if different from parents) who do NOT live in the household anymore and WHO are alive.

ID of household member	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	
[PREFILLED FOR PHM#]	Has [PHM] moved to the new household? 00=No 01=Yes 02 = Person has died → Skip to Q.2 03 = New PHM in RS [CAP: Enable question only if Q.1 = No. Disable question for new PHM]	Relationship to [Y] Child? Enter code from <b>CODEBOX #3</b> [PREFILLED FOR PHM#] [CAP: Enable question for ALL new PHMs even if Q.1 = 1 and Q.2.] [CAP: Enable question only if Q.1 = No. Disable question for new PHM]	Is [PHM] the primary caregiver of [Y] Child? 00=No 01=PHM is the biological parent and did NOT move into the new household → Skip to Q.7 02=No, lives elsewhere temporarily → For biological parents & caregiver → Skip to Q.7 03=Other PHM → Skip to next row 04=Person has died 05=Person not known by the household [CAP: Add control that only one person can be identified as primary caregiver] N6=77	Does [PHM] still live in the household? 01=Yes, still lives in household → Skip to Q.7 02=No, lives elsewhere temporarily → For biological parents & caregiver → Skip to Q.7 03=Other PHM → Skip to next row 04=Person has died 05=Person not known by the household [CAP: Add control that only one person can be identified as primary caregiver] N6=77	Which year did [PHM] die if? Once answered: → Skip to next row	Age in RA [PREFILLED FOR PHM#]	How old is [PHM] now? Enter in completed years 00=Less than 1 year 77=NAK 88=NA 99=RA	Sex [PREFILLED FOR PHM#] 01=Male 02=Female 99=NA	How many children have been born alive to [Y] Child's MOTHER (YEAR OF RA INTERVIEW)? Enter number 01-77=NAK 88=NA 99=RA [CAP: Disable this question if biological mother has passed away]	Where is [PHM] living now? Enter code from <b>CODEBOX #1</b>	How often does [PHM] see [Y] Child? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 07=Every 2 weeks 77=NAK, 88=NA, 99=RA	Has [Y] Child ever lived with [PHM] (YEAR OF RA INTERVIEW)? 00=No → Skip to next row 01=Yes 77=NAK → Skip to next row=10; P10A10; P10; P10A10; P10 77=NAK 77=NAK	How long did [Y] Child live with [PHM] (YEAR OF RA INTERVIEW)? Enter number of years 00=Less than 1 year 77=NAK 77=NAK

**FELDKWORKER:** Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the funds in the household. If the respondent considers more than one person as household head, ask which of these controls the response. If still more than one is mentioned, ask which of them controls most of the resources in the home.

Household head in Round 4 [PREFILLED FROM ROUND 4]	[...]
Who is the head of the household? Q.14 Identify the person from the full household roster.	[...]

**FELDKWORKER:** These questions are asked to current household members (include all previous household members still living in the household AND the new household members), with the exception of 20=Household head, 23=Partner and 25=Partner (Relationship with YL Child)

ID of household member	Q.15	Q.16	Q.17	Q.18	Q.19
[When is [PHM]s birthday?] 77=NAK [CAP: Enable NK option] [CAP: Disable for Index Child]	What is [PHM]s relationship to [Y] Child? [PREFILLED FROM ROUND 4]	What is [PHM]s marital status? 00=Single 01=Married 02=Divorced 03=Widowed 04=Never married 05=Partner 06=Partner (Relationship with YL Child) 77=NAK, 88=NA, 99=RA	What is [PHM]s marital status? 00=Single 01=Married 02=Divorced 03=Widowed 04=Never married 05=Partner 06=Partner (Relationship with YL Child) 77=NAK, 88=NA, 99=RA	Does [PHM] biological mother live in the household? 01=Yes → Specify her ID 02=No → Specify her ID 77=NAK, 88=NA, 99=RA	Does [PHM] biological father live in the household? 01=Yes → Specify her ID 02=No → Specify her ID 77=NAK, 88=NA, 99=RA

**FELDKWORKER:** This question is supposed to be answered by the enumerator only.

Q.20 Is the household roster complete? 00=No 01=Yes	[...]
Q.21 ID of respondent for this section Identify the respondent for this section from the household roster.	[...]

**PARENTAL BACKGROUND INFORMATION**  
[CAP: THE FOLLOWING QUESTIONS SHOULD BE ASKED ONLY IF THE BIOLOGICAL PARENTS WERE NEVER INCLUDED IN THE ROSTER]

**FELDKWORKER:** This section will be asked when biological mother and/or father of [Y] Child is not in the household roster.

Q.22 Is the biological father of [Y] Child alive? 00=No 01=Yes → Skip to Q.24 77=NAK → Skip to Q.28	[...]
Q.23 Which year did [Y] Child's biological father die if? → Skip to Q.26	[...]
Q.24 Where is the biological father of [Y] Child living now? Enter code from <b>CODEBOX #1a</b>	[...]
Q.25 How often does [Y] Child see his/her biological father? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 07=Every 2 weeks 77=NAK, 88=NA, 99=RA	[...]
Q.26 Has [Y] Child ever lived with his/her biological father? 00=No → Skip to Q.28 01=Yes	[...]
Q.27 How long did [Y] Child live with his/her biological father? Enter number of years 00=Less than 1 year	[...]
Q.28 How many children have been born alive to [Y] Child's biological mother since [MONTH AND YEAR OF RA INTERVIEW]? Is biological mother of [Y] Child alive?	[...]
Q.29 00=No 01=Yes → Skip to Q.31 77=NAK → Skip to Q.33	[...]
Q.30 What year did [Y] Child's biological mother die if? → Skip to Q.33	[...]
Q.31 Where is biological mother of [Y] Child living now? Enter code from <b>Codebox #1</b>	[...]
Q.32 How often does [Y] Child see his/her biological mother? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 07=Every 2 weeks 77=NAK, 88=NA, 99=RA	[...]
Q.33 Has [Y] Child ever lived with his/her biological mother? 00=No → Skip to Q.35 01=Yes	[...]
Q.34 How long did [Y] Child live with his/her biological mother? Enter number of years 00=Less than 1 year	[...]

**INDEX CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH**

**FELDKWORKER:** The following questions ask the place of birth of YL Child and his/her mother. [CAP: Enable the following only if we do not have this information in Round 4]

ID of household member	Was [Y] Child Mother of [Y] Child born in this district? 00=No 01=Yes → Skip to next section 77=NAK	Where was YL Child Mother of [Y] Child born? Ask for department, province and district 77=NAK, 88=NA Note: if another country or not in the list, write 99 in Department and go to Q.5			Another country or not in the country list, please specify
		Q.36 Department (99 if not in the country list)	Q.37 Province	Q.38 District	
[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]

## 2. HOUSEHOLD AND CHILD EDUCATION

<b>Q.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ____ ]
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### 2.1 HOUSEHOLD EDUCATION

**SAY:** Now I am going to ask about the education of [YL Child] and his/her nuclear family (parents, step-parents, primary caregiver, siblings and half-siblings).

Household member name [PREFILLED]	Q.1 What was the grade [HHM] currently attending (or highest grade that [HHM] completed)? Enter code from CODEBOX #4	Q.2 Is [HHM] currently in full-time education? 00=No ▶ Skip to Q.4 01=Yes, attending regularly 02=Yes, but attending irregularly 03= Never was at school ▶ Skip to next row. 77=NK ▶ Skip to next row. 88=NA ▶ Skip to next row. 79=RTA ▶ Skip to next row.	FIELDWORKER: Ask this question if [HHM] is currently attending school	FIELDWORKER: Ask this question if [HHM] are NOT currently in school, but have attended earlier.	FIELDWORKER: Ask these questions if [HHM] is between 4 and 17 years old.		
			Q.3 What type of school, institute or university is [HHM] currently attending? Enter code from CODEBOX #5 Once answered ▶ Skip to Q.5	Q.4 What type of school, institute or university was the last [HHM] attended? Enter code from CODEBOX #5	Q.5 Did [HHM] attend (for more than 6 months) or is currently attending any school, preschool, early learning program or kindergarten or similar? 00=No 01=Yes ▶ Skip to Q.7	Q.6 How old was [HHM] when s/he first entered 1st grade? Enter the age in years 77=NK 88=NA 79=RTA	Q.7 How old was [HHM] when s/he completed/ stopped full-time education? Enter the age in years 77=NK 88=NA 79=RTA
[ ____ ]	[ ____ ] Other (Specify) [ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
[ ____ ]	[ ____ ] Other (Specify) [ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
[ ____ ]	[ ____ ] Other (Specify) [ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
[ ____ ]	[ ____ ] Other (Specify) [ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]

**SAY:** Now, I am going to ask how often has happened any of the following:

<b>Q.8</b>	How long does it take [YL Child] to get to school? (IN MINUTES)  FIELDWORKER: If the child is in a boarding school make sure they give the time from their home to school).	[ ____ ]
<b>Q.9</b>	Do teachers in [YL Child]'s school often miss classes? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Never 05= Never 77=NK 88=NA 79=RTA	[ ____ ]
<b>Q.10</b>	Do teachers in [YL Child]'s school often leave children unattended or leave before the school schedule or are often late for classes? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Never 05= Never 77=NK 88=NA 79=RTA	[ ____ ]
<b>Q.11</b>	Do teachers at [YL Child]'s school keep you well informed of his/her progress? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Never 05= Never 77=NK 88=NA 79=RTA	[ ____ ]
<b>Q.12</b>	How would you rate the quality of teaching at [YL Child]'s school? 01= All or most are very good teachers 02= The majority are very good teachers 03= Only a few are good teachers 04= None or almost no teachers are good. 77=NK 88=NA 79=RTA	[ ____ ]
<b>Q.13</b>	Who helps [YL Child] with homework when s/he needs it? FIELDWORKER: Enter only one answer (the one who helps the most) 01= Nobody 02= Father 03= Mother 04= Caregiver 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify 77=NK 88=NA 79=RTA	[ ____ ]
<b>Q.14</b>	Are you happy with the education that [YL Child] is receiving at school? 00= Not at all 01= Yes, completely 02= Yes, partially 77=NK 79=RTA 88=NA	[ ____ ]

**SAY:** Now I am going to ask you about the reading habits of the household.

<b>Q.15</b>	Approximately, how many books do you have at home, excluding school textbooks? 00 = no books 01 = 1-5 02 = 6-10 03 = 11-20 04 = more than 20. 77=NK 79=RTA 88=NA	[ ____ ]
<b>Q.16</b>	Does [YL Child] read texts for fun (i.e. not assigned as homework)? 00=No 01=Yes	[ ____ ]



### 3. LIVELIHOODS AND ASSET FRAMEWORK

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ _ ]
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#### 3.1 LAND AND CROPS GROWN

##### LAND USE

<p><b>Q.1</b></p> <p>In the last 12 months, has anyone in your household <u>owned, borrowed or rented</u> any agricultural land?</p> <p>Include plots that are sharecropped-in and sharecropped-out          00=No ► Skip to <b>Q.6</b>          01=Yes</p>	[ _ _ _ ]
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SAY: Now I am going to ask you some questions about any agricultural (for example, growing crops and pasture) and non-agricultural (for example, living accommodation, gardening) land you own, borrow or rent. By agricultural land, we mean all the land used for.

AGRICULTURAL LAND				
Land Type	Total area of agricultural land		Q.4	Q.5
	Q.2	Q.3	What is the main use of this agricultural land?	What proportion of the land was irrigated in the last dry season?
Owned non-mortgaged (incl leased out)	[ _ _ _ : _ _ _ ]	Units of land area (ENTER CODE FROM <b>CODEBOX #6</b> )	FIELDWORKER: if more than one plot ask for the description of most of the land.  Enter code from <b>CODEBOX #7</b> .	00=None, 01=Less than half, 02=Half, 03=More than half, 04=All, 77=NK, 88=NA, 79=RA
Owned mortgaged	[ _ _ _ : _ _ _ ]		[ _ _ _ ] Other specify	[ _ _ _ ]
Borrowed	[ _ _ _ : _ _ _ ]		[ _ _ _ ] Other specify	[ _ _ _ ]
Rented-in	[ _ _ _ : _ _ _ ]		[ _ _ _ ] Other specify	[ _ _ _ ]
Sharecropped-in	[ _ _ _ : _ _ _ ]		[ _ _ _ ] Other specify	[ _ _ _ ]

Communal property	[-----]	[---]	[---] Other specify	[---]
Other (invasion, etc)	[-----]	[---]	[---] Other specify	[---]

## NON-AGRICULTURAL LAND

		Total area of <b>non-agricultural land</b> EXCLUSIVE FOR <b>BUSINESS AND OTHERS</b>				
		Total area of <b>non-agricultural land</b> for <b>LIVING ACCOMODATION</b> (includes when part of the house is used to run a business)				
Land Type	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11
	Size (total area) <b>FIELDWORKER:</b> If more than one plot, ask for the sum of the plots.  [CAPT: at least one type of land (by column) should be greater than zero, show warning if not]	Units of land area (ENTER CODE FROM <b>CODEBOX #6</b> )	What is the main use of this non-agricultural land? <b>FIELDWORKER:</b> If more than one plot ask for the description of the most important plot.  ENTER CODE FROM <b>CODEBOX #6a.</b>	Size <b>FIELDWORKER:</b> If more than one plot, ask for the sum of the plots.	Units of land area (ENTER CODE FROM <b>CODEBOX #6</b> )	What is the main use of this non-agricultural land? <b>FIELDWORKER:</b> If more than one plot ask for the description of the most important plot.  ENTER CODE FROM <b>CODEBOX #8b.</b>
Owned non-mortgaged (incl leased out)	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify
Owned mortgaged	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify
Borrowed	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify
Rented-in	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify
Sharecropped-in	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify
Communal property	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify
Other (invasion, etc)	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify	[ _ _ . _ _ ]	[ _ _ . _ _ ]	[ _ _ ] Other specify

<b>Q.12</b>	What is the total extent of leased-out / sharecropped-out agricultural land?	[ _ _ . _ _ ]
<b>Q.13</b>	Units of land area Enter code from <b>CODEBOX #6</b>	[ _ _ ]
<b>Q.14</b>	What is the monetary value of all the non-mortgaged land you own? (in Nuevos soles) <b>FIELDWORKER:</b> If you have more than one plot, give the value of the most important of these plots.	[ _ _ _ _ ]



### Income and expenditure from crops

**Fieldworker:** Ask this question if the household has reported to own, borrow or rent any agricultural type of land in **Q.1**. If nobody in the household undertakes any agricultural activity, skip to next section.

**SAY:** Now I am going to ask you about income and expenditure from crops **you or any household member** has produced in the **last 12 months**

CROP	Total Output		
	Q.15	Q.16	Q.17
	Important crops grown Enter code from <b>CODEBOX #9</b>	Quantity Enter number - 77=NK	Units of output Enter from <b>CODEBOX #10</b>
Crop 01	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 02	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 03	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 04	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 05	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 06	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 07	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 08	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 09	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]
Crop 10 [CAPI: limit the number of crops to be added to 10 crops]	[ _ _ ] Other (specify)	[ _ _ ]	[ _ _ ]

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.2 LIVESTOCK AND PRODUCTIVE ASSETS

##### LIVESTOCK

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]
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<b>Q.1</b>	Has anyone in the household owned any livestock in the last 12 months? (Do not include pets) 01= Yes, 00 = No If No, Skip to <b>Q.5</b>	[ ___ ]
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Type of Livestock		Q.2	Q.3	Q.4
		Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ROW. 00 = No, 01 = Yes, 77 = NK, 88=NA	How many of the following animals does the household currently own? -77 = NK -88 = NA	if you were to sell all your [NAME OF ANIMAL] today how much would you get for them? -77 = NK -88 = NA
<b>Milk animals</b>				
01	Cow (modern variety)	[ ___ ]	[ ___ ]	[ _____ . ___ ]
02	Cow (traditional variety)	[ ___ ]	[ ___ ]	[ _____ . ___ ]
<b>Plough or Draught animals</b>				
06	Ox/Buffalo	[ ___ ]	[ ___ ]	[ _____ . ___ ]
09	Horse, donkey, mule	[ ___ ]	[ ___ ]	[ _____ . ___ ]
<b>Small Ruminants</b>				
13	Sheep	[ ___ ]	[ ___ ]	[ _____ . ___ ]
14	Goat	[ ___ ]	[ ___ ]	[ _____ . ___ ]
15	Pigs	[ ___ ]	[ ___ ]	[ _____ . ___ ]
16	Poultry (chickens, ducks, other birds)	[ ___ ]	[ ___ ]	[ _____ . ___ ]
17	Rabbits	[ ___ ]	[ ___ ]	[ _____ . ___ ]
<b>COUNTRY SPECIFIC</b>				
51	Llama, alpaca, guanaco	[ ___ ]	[ ___ ]	[ _____ . ___ ]
52	Guinea pigs	[ ___ ]	[ ___ ]	[ _____ . ___ ]
53	Snails	[ ___ ]	[ ___ ]	[ _____ . ___ ]
54	Bees/Beehives	[ ___ ]	[ ___ ]	[ _____ . ___ ]
55	Fish Ponds	[ ___ ]	[ ___ ]	[ _____ . ___ ]
56	Marine Shrimp Tanks	[ ___ ]	[ ___ ]	[ _____ . ___ ]
57	Fresh Water shrimp tanks	[ ___ ]	[ ___ ]	[ _____ . ___ ]
58	Others (Specify)	[ ___ ]	[ ___ ]	[ _____ . ___ ]

##### PRIMARY OCCUPATION PRODUCTIVE ASSETS

<b>Q.5</b>	In the last 12 months, what was the most important occupation/money-making activity of the household <u>in terms of income</u> ? Enter code from <b>CODEBOX #11</b> If none, write 00	[ ___ ]
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<b>Q.6</b>	Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No, 01=Yes If No, skip to <b>Q.11</b> .	[ ___ ]
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For CAPI: If Q.5 is different from Q.5=12 AND Q.6=00, add a validation check (warning) saying "Please check again: the main occupation of the household is likely to require certain assets".

Can you tell me up to <b>three</b> of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?			
Q.7	Q.8	Q.9	Q.10
ASSET – owned, rented or borrowed Write asset's name and then put code from <b>CODEBOX #12</b>	How many of them do you actually own? ENTER NUMBER OWNED IF "00", SKIP TO Q.10 -77=NK	If you sold it/them today, how much could you get? -77=NK, -88=NA	For what activity is asset used?  Enter code from <b>CODEBOX #11</b>
1. [ ___ ] Specify _____	[ ___ ]	[ _____ . ___ ]	[ ___ ] Specify _____
2. [ ___ ] Specify _____	[ ___ ]	[ _____ . ___ ]	[ ___ ] Specify _____
3. [ ___ ] Specify _____	[ ___ ]	[ _____ . ___ ]	[ ___ ] Specify _____

**MONTHLY LABOUR**

<b>Q.11</b>	In the last 12 months, have you hired any labour to work in your farm / small business? 01= Yes, 00 = No	[ ___ ]
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### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.3 TRANSFERS, DEBT & REMITTANCES

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]
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#### MONEY AND GOODS TRANSFERS

**SAY :** I am going to ask you some questions about money or goods that people sent or give you.

**FIELDWORKER:** List the sources and for each positive answer, ask the following questions.

	Q.1	Q.2	Q.3	Q.4
<b>Source of money/GOODS</b>	In the last 12 months, have you or any other household member received any money or goods from the following? 01=Yes, 00=No, 77=NK If No or NK, skip to next row	In the last 12 months, how much did you receive last time? -77=NK, -88=N/A	In the last 12 months, how often do you receive this amount? Enter number of times -77=NK, -88=N/A	In the last 12 months, how much did you receive in total for this concept? -77=NK, -88=N/A
14 Public Program JUNTOS	[ ___ ]	[ ____ . ___ ]	[ ___ ]	[ ___ ]
18 Bono de Gratitud / Pension 65	[ ___ ]	[ ____ . ___ ]	[ ___ ]	[ ___ ]
15 Any other transfer from public source (Specify) _____	[ ___ ]	[ ____ . ___ ]	[ ___ ]	[ ___ ]

#### DONATED FOOD

<b>Q.5</b>	In the last 12 months, have you or anyone in the household received any donated food? 01= Yes, 00 = No, 77 = NK If No or NK, skip to Q.13.	[ ___ ]
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	Q.6	Q.7	Q.8				
	In the last 12 months, What donated foods have you received? Include prepared foods	Type of Food	In the last 12 months, How often have you received the food? Enter number of times.	How much did they give you last time?	If you had bought it, how much would it have costed you? <u>BY UNIT</u>		
	Name/description of the donated food	See <b>CODEBOX #13</b>	-77 = NK, -88 = NA	<b>Q.9</b> Amount	<b>Q.10</b> Measure Unit See <b>CODEBOX #14</b>	<b>Q.11</b> Price in soles	<b>Q.12</b> Measure Unit See <b>CODEBOX #14</b>
1	@ _____	[ ___ ]	[ ____ ]	[ ____ ]	[ ___ ]	[ ____ . ___ ]	[ ___ ]
2	@ _____	[ ___ ]	[ ____ ]	[ ____ ]	[ ___ ]	[ ____ . ___ ]	[ ___ ]
3	@ _____	[ ___ ]	[ ____ ]	[ ____ ]	[ ___ ]	[ ____ . ___ ]	[ ___ ]

<b>Q.13</b>	In the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK IF NO or NK, SKIP TO Q.15.	[ ___ ]
<b>Q.14</b>	What is the total value (cash and in kind) sent out in the last 12 months?	[ ___ ]

#### OWNERSHIP OF SAVINGS ACCOUNTS

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]
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**SAY:** If someone wants to keep money at a bank, he/she can open a savings account. The money in the savings account is yours. Sometimes, employers open savings account for their employees to deposit their payments.

<b>Q.15</b>	Do you or your partner currently own a savings account? 00 = No , 01= Yes 77=NK IF NO or NK, skip to Q.22.	[ ___ ]
<b>Q.16</b>	In which institution do you or your partner keep your savings account(s)? Allow for up to 3 answers.  01 = Banco de la Nación 02 = Commercial Bank 03 = Financial Firm 04 = Municipal savings banks 05 = Rural savings banks 06 = Edpymes 07 = Other (specify) _____ 08=Rural boxes 09=Saving cooperatives 10=Derrama 77=NK, 88=NA, 79=RTA	1. [ ___ ] 2. [ ___ ] 3. [ ___ ]
<b>Q.17</b>	In which year did you open your first savings account?	[ ___ ___ ]

Q.18	How regularly do you or your employer deposit money in your / your partner savings account(s)? 01 = At least every month 02 = Every two/three months 03 = A few times a year 04 = Hardly ever ----> SKIP to Q.20 77=NK, 88=NA, 79=RTA	[ ___ ]
Q.19	What is the size of the typical deposit? 01 = Less than 10 soles 02 = Between 10 and 50 soles 03 = Between 50 and 99 soles 04 = Between 100 and 500 soles 05 = More than 500 soles 77=NK, 88=NA, 79=RTA	[ ___ ]
Q.20	How regularly do you retire money from your / your partner savings account(s)? 01 = At least every month 02 = Every two/three months 03 = A few times a year 04 = Hardly ever 77=NK, 88=NA, 79=RTA	[ ___ ]
Q.21	Who can retire money from your / your partner savings account(s)? 01 = Only me 02 = Only my partner 03 = Me and my partner 04 = Other (specify) _____ 77=NK, 88=NA, 79=RTA	[ ___ ]

**SAY:** A debit card is a card given to you by a bank that you can use to retire money from you savings account and to buy things (charging your bank account). Your employer might deposit your payment in this account.

Q.22	Do you or your partner have a debit card? 00 = No 01= Yes 77= NK	[ ___ ]
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**SAY:** A credit card is a card that you have to request to the Bank and that you can use to buy things on credit.

Q.23	Do you or your partner have a credit card? 00 = No 01= Yes 77= NK	[ ___ ]
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Q.24	In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00 = No 01= Yes ► Skip to Q.32 77= NK	[ ___ ]
Q.25	If you never asked for a loan or credit, why not? 01 = Didn't need to – Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 09 = Activity too risky 10 = Lack of Information 11 = Branch is too far away 12 = too much paperwork 13= We already have a loan that we are paying and we do not want to borrow more 08 = Other (specify) _____ 88=NA, 77=NA, 79=RTA	[ ___ ] Other, specify _____
Q.26	If you were sure that a bank would approve your application, would you apply for a loan? 01=Yes, 00=No 77= NK Once answered ►Skip to 32	[ ___ ]
Q.27	To which institution did you ask the credit to? (allow up to 3 answers) 01 = Banco de la Nación 02 = Commercial Bank 03 = Financial Firm 04 = Municipal savings banks 05 = Rural savings banks 06 = Edpymes 07 = Other (specify) _____	1. [ ___ ] 2. [ ___ ] 3. [ ___ ]
Q.28	Did you get the loan or credit you asked for? 00=No 01= Yes ► Skip to Q.30	[ ___ ]

Q.29	Why do you believe you did not get the credit? 01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = too expensive 05 = Activity too risky 06 = Other (specify) 88=NA, 77=NA, 79=RTA ▶ Skip to Q.32	[ ____ ] Other, specify _____
Q.30	What is the amount of the loan/credit that you obtained? Enter in Nuevos Soles *-77=NK, -88=NA	[ ____ . ____ ] Soles
Q.31	Did you get all the credit you needed? 00 = No 01= Yes	[ ____ ]
Q.32	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?	[ ____ . ____ ] Soles
Q.33	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO ) what do you think would be the maximum that they would lend you for a period of 6 months?	[ ____ . ____ ] Soles
Q.34	Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?	[ ____ . ____ ] Soles
Q.35	Supposing you needed 1000 soles at very short notice, would you be able to raise the money? READ THE ALTERNATIVES 01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, 88=NA, 79=RTA	[ ____ ]

**4. FOOD AND NON-FOOD CONSUMPTION**

Q.0 ID of respondent for this section (Identify the respondent for this section using the ID from the household roster) [ \_\_\_\_ ]

**4.1 FOOD CONSUMPTION AND EXPENDITURE**

SAY: Now I am going to ask you about the food that your household consumed in the last 15 days:

Q.1 During the last 15 days did your household consume any food which came from your own farm? [ \_\_\_\_ ]  
 00 = No, 01 = Yes  
 If Yes, which items were they? Tick in the column Q.1 of the next screen.

Q.2 Did your household receive any donations or presents of food which you have eaten in the last 15 days? [ \_\_\_\_ ]  
 00 = No, 01 = Yes  
 If Yes, which items were they? Tick in the column Q.2 of the next screen.

Q.3 Has your household eaten foods which came from your own business (e.g. own shop) in the last 15 days? [ \_\_\_\_ ]  
 00 = No, 01 = Yes  
 If Yes, which items were they? Tick in the column Q.3 of the next screen.

Q.4 Has your household eaten any foods which someone in the household received as part payment in the last 15 days? [ \_\_\_\_ ]  
 00 = No, 01 = Yes  
 If Yes, which items were they? Tick in the column Q.4 of the next screen.

	Q.1 FARM	Q.2 PRESENT	Q.3 OWN BUSINESS	Q.4 PART PAYMENT	FOOD ITEMS	Q.5 Have you or any member of the household, in the past 15 days, eaten [NAME OF FOOD ITEM]? 00=No 01=Yes 77=NK	Q.6 How much did you spend buying [NAME OF FOOD ITEM] in the last 15 days? 00=Not bought 01=Yes 77=NK	Q.7 Did you eat everything? 00=No 01=Yes	Q.8 If you didn't eat everything estimate the value of the food left over. Enter in Soles. ▶ If Q.1-Q.4 are marked, skip to Q.9 ▶ If Q.1-Q.4 are NOT marked, skip to Q.13	Consumption from own farm, own business or supplies in last 15 days.				Q.13 In the last 15 days, how much have you eaten of any [NAME FOOD ITEM] that you bought before these last 15 days? 00=No If yes, enter value in Soles and Cents. 77=NK 88=NA After entering answer, continue with next row.
										Q.9 Farm – What is the value of the [NAME FOOD ITEM] eaten -77=NK -88=NA Enable if Q.1 marked.	Q.10 Presents – What is the value of the [NAME FOOD ITEM] eaten -77=NK -88=NA Enable if Q.2 marked.	Q.11 Own business – What is the value of the [NAME FOOD ITEM] eaten -77=NK -88=NA Enable if Q.3 marked.	Q.12 Part payment – What is the value of the [NAME FOOD ITEM] eaten -77=NK -88=NA Enable if Q.4 marked.	
1	[ ]	[ ]	[ ]	[ ]	Rice (any type or preparation)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
2	[ ]	[ ]	[ ]	[ ]	Wheat flour, semolina	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
3	[ ]	[ ]	[ ]	[ ]	Whole wheat (grain), cornflour, maize and derivatives	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
4	[ ]	[ ]	[ ]	[ ]	Oats, barley, quinoa, quinoa flour, barley flour, and derivatives of barley and quinoa	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
5	[ ]	[ ]	[ ]	[ ]	Bread (any type bread or rolls, white bread, wholewheat, etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
6	[ ]	[ ]	[ ]	[ ]	Biscuits, cakes, buns etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
7	[ ]	[ ]	[ ]	[ ]	Noodles of all types	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
8	[ ]	[ ]	[ ]	[ ]	Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc (INCLUDES OFFAL OF BEEF, MUTTON)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
9	[ ]	[ ]	[ ]	[ ]	Poultry (INCLUDES OFFAL OF POU, TRY) Chicken, turkey, duck etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
10	[ ]	[ ]	[ ]	[ ]	Processed meat products (bacon, sausages, ham, salami, hotdogs, bones etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
11	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, smoked, canned, fish and seafood	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
12	[ ]	[ ]	[ ]	[ ]	Milk	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
13	[ ]	[ ]	[ ]	[ ]	Yogurt, cheese	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
14	[ ]	[ ]	[ ]	[ ]	Butter, lard, margarine etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
15	[ ]	[ ]	[ ]	[ ]	Eggs	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
16	[ ]	[ ]	[ ]	[ ]	Cooking/salad oil, vegetable fat/oil, lard etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
17	[ ]	[ ]	[ ]	[ ]	Salt, Spices and seasonings (chili, cinnamon, pepper, MSG, vinegar etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
18	[ ]	[ ]	[ ]	[ ]	Sauces, (ketchup, mayonnaise, mustard etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
19	[ ]	[ ]	[ ]	[ ]	Tubers, roots (potatoes, sweet potato, cassava, oca, yuca, arrowroot etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
20	[ ]	[ ]	[ ]	[ ]	Beans, pulses (split peas, beans, chick peas, broad beans, soy etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
21	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, canned vegetables and salads, include onions and garlic	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
22	[ ]	[ ]	[ ]	[ ]	Fresh fruits (include lemons)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
23	[ ]	[ ]	[ ]	[ ]	Banana, plantain, banana flour etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
24	[ ]	[ ]	[ ]	[ ]	Dried fruit, canned fruit, preserved fruit, jam, etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
25	[ ]	[ ]	[ ]	[ ]	White or brown sugar	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
26	[ ]	[ ]	[ ]	[ ]	Coffee, tea, cocoa, herbal teas etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
27	[ ]	[ ]	[ ]	[ ]	Prepared instant foods (jelly, packet drinks, puddings, soups etc.)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
28	[ ]	[ ]	[ ]	[ ]	Sweets, chocolates, Money, molasses etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
29	[ ]	[ ]	[ ]	[ ]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
30	[ ]	[ ]	[ ]	[ ]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
31	[ ]	[ ]	[ ]	[ ]	Meals and snacks received as part payment if not already included	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
32	[ ]	[ ]	[ ]	[ ]	Alcoholic drinks (wine, beer, liquor etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
33	[ ]	[ ]	[ ]	[ ]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
34	[ ]	[ ]	[ ]	[ ]	Other foods (Specify)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
35	[ ]	[ ]	[ ]	[ ]	Other foods (Specify)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

Q.14 Which household members do NOT consume at least one meal per day in the house?  
 TICK ALL THE HOUSEHOLD MEMBERS THAT APPLY. [ \_\_\_\_ ]

## 4. FOOD AND NON-FOOD CONSUMPTION

### 4.2 NON-FOOD EXPENDITURE

**SAY:** Now I would like you to tell me how much you have spent on the items I am going to mention. Please consider the cost or price at the time of purchase.

<b>Q.1</b>	In the last 30 days how much money have you spent on the following items:  00 = Nothing -77 = NK	
01	Tobacco / Cigarettes	[ . ]
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[ ____ . ____ ]
03	Firewood, paraffin, gas, batteries, candles.	[ . ]
04	Internet	[ . ]
05	Transport, local and between towns (petrol, buses, taxis etc)	[ . ]
06	Security	[ . ]
25	Telephone (land line)	[ . ]
26	Cell phone	[ . ]
27	Electricity	[ . ]
28	Water supply	[ . ]
29	Rent of your house or flat	[ . ]
30	Maintenance, repairs, improvements on your house	[ . ]
31	Household clearing materials	[ . ]
32	Rental for your business	[ . ]
33	Cable TV	[ . ]
34	Servant (farm-boy, maid, etc)	[ . ]
35	Other (specify)	[ . ]
<b>Q.2</b>	In the last 12 months how much money in total has your household (all the members of the household) spent on the following?  00 = Nothing -77 = NK	
14	Licenses (for business etc )	[ . ]
19	Vehicle maintenance	[ . ]
42	Access to the Legal system ( lawyers costs, paperwork, bureaucracy etc)	[ . ]
52	Tips, backhanders, bribes to public officials	[ . ]
62	Festivals, parties, celebrations, receptions etc	[ . ]
11	Departure of a household member (wedding, funeral etc)	[ . ]
22	Rates, local government payments	[ . ]

	<b>Name of article, product or activity</b>	<b>Q.3</b> In the last 12 months, have you bought, paid for, spent on these items?  00 = No ► skip next row 01 = Yes	<b>Q.4</b> In the last 12 months, what was the total amount spent by the household?  Enter in Soles.  00=Nothing -77=NK -88 = NA	<b>Q.5</b> How much of this expenditure was specifically for [YL Child]? 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA 79=RA
	<b>CLOTHES AND FOOTWEAR</b>			
01	Clothing (adult men)	[ ]	[ . ]	
02	Clothing (adult women)	[ ]	[ . ]	
	<b>If the family doesn't know which sex applies ask question 02A</b>			
02A	Total expenditure in clothes (adults)	[ ]	[ . ]	
03	Clothing (girls - Excluding school uniform)	[ ]	[ . ]	
04	Clothing (boys – Excluding school uniform)	[ ]	[ . ]	
	<b>If the family doesn't know which sex applies ask question 04A</b>			
04A	Total expenditure on children's clothing (Excluding school uniform)	[ ]	[ . ]	
05	Footwear (eg shoes, trainers etc) for adult men	[ ]	[ . ]	
06	Footwear (eg shoes, trainers etc) for adult women	[ ]	[ . ]	
07	Footwear (eg shoes, trainers etc) for girls	[ ]	[ . ]	
08	Footwear (eg shoes, trainers etc) for boys	[ ]	[ . ]	
	<b>EDUCATION</b>			
09	School uniform (boys)	[ ]	[ . ]	
10	School uniform (girls)	[ ]	[ . ]	
11	Enrollment, school fees, monthly fees,	[ ]	[ . ]	
12	Other payments to schools, parents association, donations etc.	[ ]	[ . ]	
13	Payment for private classes	[ ]	[ . ]	
15	Books, school textbooks, paper, pencils, rubbers etc	[ ]	[ . ]	
16	Transport to school	[ ]	[ . ]	
16B	Other Educational Expenses (College fees, graduate class travel)	[ ]	[ . ]	
	<b>DOCTORS</b>			
17	Payments for medical consultation and treatment	[ ]	[ . ]	
18	Buying medicine or drugs direct from the pharmacy	[ ]	[ . ]	
	<b>ENTERTAINMENT</b>			
19	Cinema/entertainment/Video/TV show	[ ]	[ . ]	
	<b>OTHERS</b>			
20	Presents for children	[ ]	[ . ]	
21	Jewellery (necklaces, gold earrings etc ) for personal use.	[ ]	[ . ]	
22	Other transport costs for children and adults	[ ]	[ . ]	
23	Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)	[ ____ ]	[ ____ . ____ ]	[ ____ ]
25	Home Improvements	[ ]	[ . ]	



26	Debt Relief	[ ]	[ ]	[ ]	[ ]
24	Other (specify)	[ ]	[ ]	[ ]	[ ]
27	Other (specify)	[ ]	[ ]	[ ]	[ ]
28	Other (specify)	[ ]	[ ]	[ ]	[ ]

## 5. SOCIAL CAPITAL

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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### 5.1 SUPPORT NETWORKS

Q.1	<p>Suppose you are in need of material support. How many people can you rely on in time of need?</p> <p>01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30</p> <p>Write 00 if none. 77=NK, 88=NA, 79=RTA)</p>	[ _ _ ]
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Q.2	<p>How many relatives live in this community? (exclude those from own household)</p> <p>00=None ► Skip to Q.4 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 79=RTA ► Skip to Q.4</p>	[ _ _ ]
Q.3	<p>How many of these relatives are influential in the community?</p> <p>00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 79=RTA</p>	[ _ _ ]

### 5.2 ACCESS TO KEY SERVICES AND PROGRAMMES

**FIELDWORKER:** The following questions must be answered by the mother of the child ONLY. If the mother is permanently absent, ask to the HHM that plays the role of the mother.

**SAY:** Now I am going to ask you about public programmes you might be familiar with

Q.4	<p>Have you or anybody in the household heard about the Juntos program?</p> <p>00=No ► Skip to Q.12 01=Yes</p>	[ _ _ ]
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<b>Q.5</b>	<p>Have you or any of [YL Child]'s parents applied to Juntos ?</p> <p>00 = No ► Skip to Q.12  01= Yes, I am a beneficiary  02= Yes, and was turned down ► Skip to Q.12  03= Yes, I was a member but left the program as children are older.  77= NK , 88= NA ► Skip to Q.12  79=RTA</p>	[ __ _ ]
<b>Q.6</b>	<p>If Yes, since when? (Month and Year)</p> <p>-77= NK , -88= NA</p>	<p>Month [ __ _ ]</p> <p>Year [ _ _ _ _ ]</p>

<p><b>Q.7</b></p>	<p>If you were enrolled in Juntos but are not any more, when did you stop being enrolled? Month/ Year</p> <p>-77= NK , -88= NA</p>	<p>Month [ __ ]</p> <p>Year [ _____ ]</p>
<p><b>Q.8</b></p>	<p>How long did/does it take you to get from your home to the Juntos center to cash the money? (In minutes)</p> <p>-77= NK , -88= NA</p>	<p>[ __ ]</p>
<p><b>Q.9</b></p>	<p>How much money did/do you spend to get from your home to the center to cash the money (give answer in soles)</p> <p>-77= NK , -88= NA</p>	<p>[ _____ ]</p>
<p><b>Q.10</b></p>	<p>Is there anyone else in your household that currently receives transfers from Juntos?</p> <p>00=No ► Skip to Q.12 01=Yes</p>	<p>[ __ ]</p>
<p><b>Q.11</b></p>	<p>How many other household members receive transfers from Juntos? (Give number of persons)</p> <p><b>FIELDWORKER:</b> Only count if the household members are on the roster.</p>	<p>[ __ ]</p>

<p><b>Q.12</b></p>	<p>Have you heard about the Bono de Gratiud/ Pensión 65 program?</p> <p>00=No ► Skip to Q.16 01=Yes</p>	<p>[ __ ]</p>
<p><b>Q.13</b></p>	<p>Does any household member receive transfers from Bono de Gratiud/ Pensión 65 program?</p> <p>00=No ► Skip to Q.16 01=Yes</p>	<p>[ __ ]</p>
<p><b>Q.14</b></p>	<p>How many household members receive transfers from Bono de Gratiud/ Pensión 65 program?</p> <p>(Give number of persons)</p>	<p>[ __ ]</p>
<p><b>Q.15</b></p>	<p>Since when do(es) this(these) household member(s) receive transfers from Bono de Gratiud / Pensión 65? (Month and Year)</p> <p><b>FIELDWORKER:</b> If there is more than one member affiliated choose the one who affiliated first.</p>	<p>Month [ __ ]</p> <p>Year [ _____ ]</p>

**SAY:** I now want to ask some questions about [YL Child]'s background.

<b>Q.16</b>	Is [YL Child] registered in <i>SIS gratuito</i> (Free integral health insurance system)?  00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18	[ __ ]
<b>Q.17</b>	If Yes: Did you have to pay for [YL Child] to be registered?  00=No 01=Yes  Once answered, skip to Q.19	[ __ ]
<b>Q.18</b>	Is [YL Child] registered in partial SIS/ <i>SIS independiente</i> (MINSA)?  00=No 01=Yes	[ __ ]
<b>Q.19</b>	Does [YL Child] receive health insurance from any of the following sources?	00=No, 01=Yes, 77=NK
01	ESSALUD (before IPSS)	[ __ ]
02	Private health insurance	[ __ ]
03	Entidad prestadora de salud	[ __ ]
04	Seguro de Sanidad de la Policía	[ __ ]
05	Seguro de Sanidad del Ejército	[ __ ]
06	Seguro escolar privado	[ __ ]
07	Other (Specify): @_____	[ __ ]

## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

<b>Q.0</b>	Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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### 6.1 ECONOMIC CHANGES

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

<b>Q.1</b>	During this period, how would you describe the household you were living in?  01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute	
01	Currently	[ _ _ ]
02	<b>THREE</b> years ago (around time of previous visit in <b>[MONTH AND YEAR OF R4 INTERVIEW]</b> )	[ _ _ ]

**FIELDWORKER:** If situation has NOT changed, skip to Q.3

<b>Q.2</b>	Please give the two main reasons why your situation has changed compared to <b>three years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])</b> ENTER CODE FROM <b>CODEBOX #15</b>	
01	Reason 1	[ _ _ ] Other, specify
02	Reason 2	[ _ _ ] Other, specify

<b>Q.3</b>	Compared with other households in your area, would you describe your household at the moment as:  01 = The richest 02 = Among the richest 03 = Richer than the majority of homes 04 = Average 05 = A bit poorer than the majority of households 06 = Among the poorest 07 = The poorest 77 = NK 88= NA 79= RA	[ _ _ ]
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## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

### 6.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened (**that negatively affected the household economy**) since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].

EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the event happened. 00=No, 01=Yes			
		2013	2014	2015	2016
		[ ]	[ ]	[ ]	[ ]
<b>A SAY:</b> Has the household been the victim of any crimes since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
1 Destruction or theft of tools or inputs for production	[ ]	[ ]	[ ]	[ ]	[ ]
2 Theft of cash	[ ]	[ ]	[ ]	[ ]	[ ]
3 Theft of crops/harvest	[ ]	[ ]	[ ]	[ ]	[ ]
4 Theft of livestock	[ ]	[ ]	[ ]	[ ]	[ ]
5 Theft or destruction of house or consumer goods	[ ]	[ ]	[ ]	[ ]	[ ]
6 Crime/Attack resulting in death or disablement of working adult household member	[ ]	[ ]	[ ]	[ ]	[ ]
<b>B SAY:</b> Have any regulations or actions had a negative impact on the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
10 Forced contribution / extortion	[ ]	[ ]	[ ]	[ ]	[ ]
<b>C SAY:</b> Have any changes to economic conditions affected the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
12 Large increase in input prices	[ ]	[ ]	[ ]	[ ]	[ ]
13 Large decrease in output prices	[ ]	[ ]	[ ]	[ ]	[ ]
62 Job loss	[ ]	[ ]	[ ]	[ ]	[ ]
63 Source of income/family enterprise	[ ]	[ ]	[ ]	[ ]	[ ]
20 Credit source disbanded	[ ]	[ ]	[ ]	[ ]	[ ]
<b>D SAY:</b> Have you experienced any natural disasters since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
24 Drought	[ ]	[ ]	[ ]	[ ]	[ ]
25 Too much rain or flood	[ ]	[ ]	[ ]	[ ]	[ ]
26 Erosion, cracks, landslides	[ ]	[ ]	[ ]	[ ]	[ ]
27 Frosts or hailstorm	[ ]	[ ]	[ ]	[ ]	[ ]
28 Pests or diseases that affected crops before they were harvested	[ ]	[ ]	[ ]	[ ]	[ ]
29 Crops failed	[ ]	[ ]	[ ]	[ ]	[ ]
30 Pests or diseases that led to losses of stored crops	[ ]	[ ]	[ ]	[ ]	[ ]
31 Pests or diseases that affected livestock	[ ]	[ ]	[ ]	[ ]	[ ]
58 Earthquake	[ ]	[ ]	[ ]	[ ]	[ ]
14 Livestock died	[ ]	[ ]	[ ]	[ ]	[ ]
<b>E SAY:</b> Has anything happened since we last came to see you in 2009 that has affected the building you live in? Prompt for the listed events. For example...					
32 Fire	[ ]	[ ]	[ ]	[ ]	[ ]
33 Building collapsed	[ ]	[ ]	[ ]	[ ]	[ ]
<b>F SAY:</b> Have there been any changes within the family or that have affected members of the family since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the following events. For example...					
34 Death of [YL Child]'s father	[ ]	[ ]	[ ]	[ ]	[ ]
35 Death of [YL Child]'s mother	[ ]	[ ]	[ ]	[ ]	[ ]
36 Death of another person from the household	[ ]	[ ]	[ ]	[ ]	[ ]
37 Illness of [YL Child]'s father	[ ]	[ ]	[ ]	[ ]	[ ]
38 Illness of [YL Child]'s mother	[ ]	[ ]	[ ]	[ ]	[ ]
39 Illness of other household member	[ ]	[ ]	[ ]	[ ]	[ ]
69 Illness of non-household member	[ ]	[ ]	[ ]	[ ]	[ ]
40 Divorce, separation or abandonment	[ ]	[ ]	[ ]	[ ]	[ ]
41 Birth/new household member	[ ]	[ ]	[ ]	[ ]	[ ]
42 Child's school enrolment – having to pay school fees	[ ]	[ ]	[ ]	[ ]	[ ]
<b>G SAY:</b> Has anything else happened that has affected the economic situation of your household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? For example...					
45 Other Specify:	[ ]	[ ]	[ ]	[ ]	[ ]
46 Other Specify:	[ ]	[ ]	[ ]	[ ]	[ ]

Q.3 Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88 = NA	Years in which event happened. [PREFILLED FROM Q.2]	Q.4 How much money did HH spend / lose due to the event in year ... 01=There was no economic loss 02=Only a fraction of HH income 03=Less than half of HH income 04=Half or more than half of HH income 77=NK, 88=NA, 79=RTA
[ ]	2013 [ ]	[ ]
[ ]	2014 [ ]	[ ]
[ ]	2015 [ ]	[ ]
[ ]	2016 [ ]	[ ]
[ ]	2013 [ ]	[ ]
[ ]	2014 [ ]	[ ]
[ ]	2015 [ ]	[ ]
[ ]	2016 [ ]	[ ]

## 7. SOCIO-ECONOMIC STATUS

<b>Q.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ __ ]
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**SAY:** Now I am going to ask some questions about the place where you live.

<b>Q.1</b>	Does anyone in your household own your house? 00=No ► Skip to Q.5 01=Yes	[ __ ]
<b>Q.2</b>	Which document do you have to certify the property? 01=Owner without title deed ► Skip to Q.5 02=Title deed listed in the Public Registry 03=Title deed PETT 04=Title deed COFOPRI 05=Title deed without registry 06=Title deed in process 07=Possession certificate 08=Other, specify 09=Certificate / contract of purchase and sale 77=NK 88=NA 79=RTA	[ __ ] Specify _____
<b>Q.3</b>	Since when do you have this document? Enter year ► Skip to Q.5 0000=Do not remember	[ _ _ _ _ ]
<b>Q.4</b>	Did you obtain this document...? 01=Before 2002 02=Between 2002 and 2005 03=Between 2006 and 2008 04=Between 2009 and 2012 05=After 2012 77=NK 88=NA 79=RTA	[ __ ]
<b>Q.5</b>	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[ __ ]
<b>Q.6</b>	How many rooms are there in the house? 77=NK	[ __ ]
<b>Q.7</b>	Do you have electricity? 00=No, 01=Yes	[ __ ]

**FIELDWORKER:** Observe building's main material and answer the following questions.

<b>Q.8</b>	Wall Enter codes from <b>CODEBOX #16</b>	[ __ ] Other, specify _____
<b>Q.9</b>	Roof Enter codes from <b>CODEBOX #17</b>	[ __ ] Other, specify _____
<b>Q.10</b>	Floor Enter codes from <b>CODEBOX #18</b>	[ __ ] Other, specify _____
<b>Q.11</b>	What is the main source of drinking water for members of your household? Enter codes from <b>CODEBOX #19</b>	[ __ ] Other, specify _____



<b>Q.12</b>	Normally before drinking water in your house: Do you boil it, apply chlorine or you just drink it as is?  01 = Boil it 02 = Add a chemical (including chlorine, tablets or similar) 03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun) 04 = Use a filter 05 = You drink it directly without any treatment 06 = Other (specify) 77=NK 88=NA 79=RTA	[ _ _ ] Other, specify _____
<b>Q.13</b>	What kind of toilet facility does your household use?  Enter codes from <b>CODEBOX #20</b>	[ _ _ ] Other, specify _____
<b>Q.14</b>	What is the <b>main</b> type of fuel you use for cooking?  Enter codes from <b>CODEBOX #21</b>	[ _ _ ] Other, specify
<b>Q.15</b>	Is heating used in this area?  00=No ► Skip to Q.17 01=Yes	[ _ _ ]
<b>Q.16</b>	What is the <b>main</b> type of fuel you usually use for heating?  Enter code from <b>CODEBOX #22</b>	[ _ _ ] Other, specify
<b>Q.17</b>	ONLY For RURAL areas: Do you have an "improved cooker"?  00=No 01=Yes 88=NA	[ _ _ ]

**SAY:** I am now going to ask you whether the household owns specific items.

	Item	<b>Q.18</b> Does anyone in the household own this item? 01=Yes, 00=No If No, SKIP to next item.	<b>Q.19</b> How many does the household own? (Enter number, 77=NK) 00=None, -77=NK -88=NA
3	Working sewing machine		
4	Working television	[ _ _ ]	[ _ _ ]
5	Working radio	[ _ _ ]	[ _ _ ]
6	Working car/ truck/ automobile	[ _ _ ]	[ _ _ ]
7	Working motorbike/scooter	[ _ _ ]	[ _ _ ]
8	Working bicycle	[ _ _ ]	[ _ _ ]
9	Working landline telephone	[ _ _ ]	[ _ _ ]
10	Working mobile/cell telephone	[ _ _ ]	[ _ _ ]
11	Working refrigerator	[ _ _ ]	[ _ _ ]
12	Gas or electric stove	[ _ _ ]	[ _ _ ]
15	Working Fan	[ _ _ ]	[ _ _ ]
20	Working water heater/immersion heater (electric or gas)	[ _ _ ]	[ _ _ ]
21	Computer/laptop	[ _ _ ]	[ _ _ ]
22	Iron	[ _ _ ]	[ _ _ ]
23	Blender	[ _ _ ]	[ _ _ ]
24	Working record player, music centre	[ _ _ ]	[ _ _ ]
25	Working videocassette player/DVD player	[ _ _ ]	[ _ _ ]
26	Washing machine	[ _ _ ]	[ _ _ ]
27	Dryer Machine	[ _ _ ]	[ _ _ ]
28	Microwave	[ _ _ ]	[ _ _ ]
29	Weaving/knitting machine	[ _ _ ]	[ _ _ ]
30	Videogames	[ _ _ ]	[ _ _ ]
31	Working floor polisher/h Hoover	[ _ _ ]	[ _ _ ]

<b>Q.20</b> What are the five most valuable (importance) items owned by the household?  Enter items by importance.	<b>Q.21</b> If you were to sell these items, how much do you think they would fetch?  Enter in Soles. -77=NK, -88=NA
01   Item #1	[ _____ ]
02   Item #2	[ _____ ]
03   Item #3	[ _____ ]
04   Item #4	[ _____ ]
05   Item #5	[ _____ ]

<p><b>Q.22</b></p>	<p>Have you invested in the improvement of your dwelling during the <u>last 3 years</u> (since [MONTH AND YEAR OF R4 INTERVIEW])?</p> <p>00=No ► Skip to next section 01=Yes</p>	<p>[ _ _ ]</p>
<p><b>Q.23</b></p>	<p>What are the first, second and third most important you invested in?</p> <p><b>SAY:</b> You can give up to 3 answers.</p> <p>Enter codes in order of importance using <b>CODEBOX #23</b>.</p>	<p>[ _ _ ] Other, specify _____ [ _ _ ] Other, specify _____ [ _ _ ] Other, specify</p>

## 8. HEALTH

<b>Q.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ __ _ ]
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### 8.1 INDEX CHILD HEALTH

#### Health facilities

<b>Q.1</b>	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to <b>Q.3</b> 01=Yes	[ __ _ ]
<b>Q.2</b>	What was the most important reason for not taking [YL Child] to a healthcare facility? 00=No, 01=Yes	
01	Direct costs (fees, costs analyses, medicine)	[ __ _ ]
02	Indirect costs (costs for transport, loss of salary)	[ __ _ ]
03	Long distance, difficult access	[ __ _ ]
04	Illness was not serious enough	[ __ _ ]
05	Don't trust quality of health-care service	[ __ _ ]
06	Embarrassed about health problem	[ __ _ ]
07	[YL Child] would miss school or work	[ __ _ ]
08	Other, specify	[ __ _ ]

#### Disabilities and long-term health problems

<b>Q.3</b>	Does [YL Child] have a permanent disability that affects his/her work capacity? Does it affect his/her performance at school? 01=Yes 00=No If No, skip to <b>next section</b>	[ __ _ ]
<b>Q.4</b>	How does this disability affect [YL Child]'s ability to work and take care of themselves? 00 – 05 for severity compared to someone of the same age without the disability See <b>Codebox #24</b>	[ __ _ ]



## 8. HEALTH

### 8.3 FOOD SECURITY

**SAY:** Now I am going to ask you some questions about the food you eat at home.

<b>Q.1</b>	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>01=We always eat enough of what we want          02=We eat enough but not always what we would like          03=We sometimes do not eat enough          04=We frequently do not eat enough          77=NK          79=RA          88=NA</p>	[ ___ ]
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**SAY:** Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

<b>Q.2</b>	<p>In the past 12 months, did you <b>ever worry</b> that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=No ► Skip to Q.4          01=Yes          77=NK ► Skip to Q.4</p>	[ ___ ]
<b>Q.3</b>	<p>How often did this happen?</p> <p>00 = Never          01 = Rarely, one or two months in the year          02 = Sometimes, some months but not always          03 = Always or nearly always or all months          77=NK, 88=NA, 79=RTA</p>	[ ___ ]
<b>Q.4</b>	<p>Were you or any household member not able to eat the <b>kinds of foods you want</b> because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=No ► Skip to Q.6          01=Yes          77=NK ► Skip to Q.6</p>	[ ___ ]
<b>Q.5</b>	<p>How often did this happen?</p> <p>00 = Never          01 = Rarely, one or two months in the year          02 = Sometimes, some months but not always          03 = Always or nearly always or all months          77=NK, 88=NA, 79=RTA</p>	[ ___ ]
<b>Q.6</b>	<p>Did you or any household member have to eat a <b>limited variety of foods</b> due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=No ► Skip to Q.8          01=Yes          77=NK ► Skip to Q.8</p>	[ ___ ]
<b>Q.7</b>	<p>How often did this happen?</p> <p>00 = Never          01 = Rarely, one or two months in the year          02 = Sometimes, some months but not always          03 = Always or nearly always or all months          77=NK, 88=NA, 79=RTA</p>	[ ___ ]
<b>Q.8</b>	<p>Did you or any household member have to eat some <b>foods that you did not want to eat</b> because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food)</p> <p>00=No ► Skip to Q.10          01=Yes          77=NK ► Skip to Q.10</p>	[ ___ ]

<b>Q.9</b>	How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[ _ _ ]
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For CAPI: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section and

<p><b>Q.10</b></p>	<p>Did you or any household member have to <b>eat less (portion size) in a meal</b> than you wanted because there was not enough food?</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	<p>[ ___ ]</p>
<p><b>Q.11</b></p>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[ ___ ]</p>
<p><b>Q.12</b></p>	<p>Did you or any household member have <b>reduce the number of meals eaten</b> a day because there was not enough food? (For example skip breakfast or lunch)</p> <p>00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14</p>	<p>[ ___ ]</p>
<p><b>Q.13</b></p>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[ ___ ]</p>
<p><b>Q.14</b></p>	<p>Was there ever <b>no food to eat</b> in your household because of lack of money to get food?</p> <p>00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20 01=Yes 77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20</p>	<p>[ ___ ]</p>
<p><b>Q.15</b></p>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[ ___ ]</p>
<p><b>Q.16</b></p>	<p>Did you or any household member <b>go to sleep at night hungry</b> because there was not enough food?</p> <p>00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18</p>	<p>[ ___ ]</p>
<p><b>Q.17</b></p>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[ ___ ]</p>
<p><b>Q.18</b></p>	<p>Did you or any household member go a <b>whole day and night without eating</b> anything because there was not enough food?</p> <p>00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20</p>	<p>[ ___ ]</p>
<p><b>Q.19</b></p>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[ ___ ]</p>

For CAPI: ONLY for those whose answered Q.16=01 OR Q.18=01.

<b>Q.20</b>	Were the children in the household also affected? 00=No 01=Yes	[__]
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## 9. ANTHROPOMETRY

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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### 9.1. INDEX CHILD'S ANTHROPOMETRY

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ _ _ . _ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ _ _ . _ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[ _ _ . _ ]
<b>Q.5</b>	Why [YL Child] was not weighted?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK 88=NA 79=RA	[ _ _ ] Specify _____
<b>Q.6</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.7</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.8</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[ _ _ _ . _ ]
<b>Q.9</b>	Why was [YL Child] not measured?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK 88=NA 79=RA	[ _ _ ] Specify _____
<b>Q.10</b>	First child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.11</b>	Second child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.12</b>	Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.13. Otherwise, go to <b>next section</b>	[ _ _ _ . _ ]
<b>Q.13</b>	Why was [YL Child] not measured?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK 88=NA 79=RA	[ _ _ ] Specify _____

## 9. ANTHROPOMETRY

### 9.2 PARENT ANTHROPOMETRY

#### MOTHER'S ANTHROPOMETRY

**FIELDWORKER:** Now you will take the measurements of [YL Child]'s **biological mother** (if she still lives in the household).

**SAY:** Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child]'s mother is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

#### WEIGHT

Q.1	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
Q.2	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[ _ . _ ]
Q.3	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[ _ . _ ]
Q.4	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed ▶ Continue with Q.18. Otherwise, go to Q.19.	[ _ . _ ]
Q.5	Why was mother not measured? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 77=NK 88=NA 79=RA	[ _ ] Specify _____

#### HEIGHT

**FIELDWORKER:** Only measure the height for the biological mother of [YL Child] if her height was not measured in previous rounds.  
[CAP: Reference table of CHILDiDs for which mother's height is missing].

Q.6	First maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[ _ . _ ]
Q.7	Second maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[ _ . _ ]
Q.8	Agreed maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[ _ . _ ]
Q.9	Why was mother not measured? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 77=NK 88=NA 79=RA	[ _ ]

#### FATHER'S ANTHROPOMETRY

**FIELDWORKER:** Now you will take the measurements of [YL Child]'s **biological father** (if he still lives in the household).

**SAY:** Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

#### WEIGHT

Q.10	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
Q.11	First paternal weight TO NEAREST 0.1 KG -9999=Father not weighed	[ _ . _ ]
Q.12	Second paternal weight TO NEAREST 0.1 KG -9999=Father not weighed	[ _ . _ ]
Q.13	Agreed paternal weight TO NEAREST 0.1 KG -9999=Father not weighed ▶ Continue with Q.23. Otherwise, go to next section.	[ _ . _ ]

Q.14	Why was father not measured?	
	01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 77=NK 88=NA 79=RA	[ ] Specify _____

**HEIGHT**

**FIELDWORKER:** Only measure the height for the **biological father** of [YL Child] if his height was not measured in previous rounds.

[CAPI: Reference table of CHILDIDs for which father's height is missing].

Q.15	First paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[ . . . ]
Q.16	Second paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[ . . . ]
Q.17	Agreed paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[ . . . ]
Q.18	Why was father not measured? 01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 77=NK 88=NA 79=RA	[ ]

## 10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

**FIELDWORKER:** The respondent for this section must be the **primary caregiver**: [NAME OF CAREGIVER]

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

<b>Q.1</b>	When [YL Child] is about 25 years old, what job do you think s/he will be doing? Enter code from <b>CODEBOX #26</b>	[ _ _ ] Other, specify _____
<b>Q.2</b>	Ideally what level of formal education would you like [YL Child] to complete?  00=None ► Skip to Q.4 1-6= Grades of primary education=01-6 7-11= Grades of secondary education=01-5 14=Complete technical or pedagogical institute 16=complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 77=NK 88=NA 79= RA 22=Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo	[ _ _ ] Other, specify _____
<b>Q.3</b>	Do you expect [YL Child] will reach that level of education?  00=No 01=Yes	[ _ _ ]
<b>Q.4</b>	What job would you most like [YL Child] to do in the future? Enter code from <b>CODEBOX #26</b>	[ _ _ ] Other, specify _____

**FIELDWORKER:** Show the picture of the ladder.

**SAY:** There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom

<b>Q.5</b>	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 -77=NK	[ _ _ ]
<b>Q.6</b>	Where do you think you will be on the ladder in four years from now? Record step number: 01-09 -77=NK	[ _ _ ]

<b>Q.7</b>	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? <b>FIELDWORKER:</b> Ask items 02 and 05 only if [YL Child] has younger siblings. [CAPI: Enable option 88 = NA for items 02 and 05 if [YL Child] has no younger siblings].	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK 88 = NA 79= RA
01	that s/he continues living close to you.	[ _ _ ]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[ _ _ ]
03	that s/he helps you with housework.	[ _ _ ]
04	that s/he provides financial assistance to you.	[ _ _ ]
05	that s/he helps you care for his/her younger siblings.	[ _ _ ]
06	that s/he cares for you when you are old.	[ _ _ ]
07	that s/he provides emotional support to you.	[ _ _ ]

**SAY:** Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

<b>Q.8</b>	At what age did [YL Child] / do you expect [YL Child] to:	Enter age 00=No expectation
01	Start earning money to support your household?	[ _ _ ]
02	Leave full-time education?	[ _ _ ]
03	Be financially independent of HIS/HER parents?	[ _ _ ]
04	Leave this household?	[ _ _ ]
05	Get married and start living together?	[ _ _ ]



**SAY:** For the following statements please tell me how much you agree or disagree with them. think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Prompt the options (strongly disagree to strongly agree) after reading each statement.

<b>Q.9</b>		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK, 88=NA, 79=RTA
01	If I try hard, I can improve my situation in life	[ _ _ ]
02	I like to make plans for my future	[ _ _ ]
03	I am proud of my clothes	[ _ _ ]
04	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[ _ _ ]
05	The job I do makes me feel proud	[ _ _ ]
06	I feel proud of my children	[ _ _ ]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[ _ _ ]

**FIELDWORKER:** Ask the following questions only if YL Child is in education. Otherwise enter 88 in the remaining spaces and skip to the following section.

<b>Q.10</b>	Who helps [YL Child] with homework when s/he needs it?  Choose only one answer.  01= Nobody 02= Father 03= Mother 04= Caregiver 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify _____ 77= NK 88= NA 79= RA	[ _ _ ]
<b>Q.11</b>	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HHM] help [YL Child] with homework?  Enter number of days: 00-07	[ _ _ ]
<b>Q.12</b>	<b>FOR CAREGIVER:</b> In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school?  00=Not at all 01=Once or twice 03=Every week 04=Many times every week 77= NK 88= NA 79= RA	[ _ _ ]

## 11. MOTHER'S HEALTH

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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**Fieldworker:** This section is exclusively for the MOTHER. Only if she is permanently absent, interview the person who plays the role of the mother

**SAY:** The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

	<b>Pains and Problems (in the last 30 days)</b>	<b>Have you had it?</b> 00=No 01=Yes 79= RA 77= NK	
<b>Q.1</b>	Did you often have headaches?	[ _ _ ]	(MHDACHR3)
<b>Q.2</b>	Was your appetite poor?	[ _ _ ]	(MAPPPRR3)
<b>Q.3</b>	Did you sleep badly?	[ _ _ ]	(MSLPBDR3)
<b>Q.4</b>	Were you easily frightened?	[ _ _ ]	(MFRGHTR3)
<b>Q.5</b>	Did your hands shake?	[ _ _ ]	(MHDSHKR3)
<b>Q.6</b>	Did you feel nervous, tense or worried?	[ _ _ ]	(MFNRVSR3)
<b>Q.7</b>	Was your digestion poor?	[ _ _ ]	(MDIGPRR3)
<b>Q.8</b>	Did you have trouble thinking clearly?	[ _ _ ]	(MTRBCRR3)
<b>Q.9</b>	Did you feel unhappy?	[ _ _ ]	(MUNHPYR3)
<b>Q.10</b>	Did you cry more than usual?	[ _ _ ]	(MCRYMRR3)
<b>Q.11</b>	Did you find it difficult to enjoy your daily activities?	[ _ _ ]	(MDFENJR3)
<b>Q.12</b>	Did you find it difficult to make decisions?	[ _ _ ]	(MDFDECR3)
<b>Q.13</b>	Did your daily work suffer?	[ _ _ ]	(MWRKSFR3)
<b>Q.14</b>	Were you unable to play a useful part in life?	[ _ _ ]	(MNOPRTR3)
<b>Q.15</b>	Did you lose interest in things?	[ _ _ ]	(MLSINTR3)
<b>Q.16</b>	Did you feel you were a worthless person?	[ _ _ ]	(MWRTHLR3)
<b>Q.17</b>	Were things so bad that you felt that you just couldn't go on?	[ _ _ ]	(MNOGOR3)
<b>Q.18</b>	Did you feel tired all of the time?	[ _ _ ]	(MTIREDR3)
<b>Q.19</b>	Did you have uncomfortable feelings in your stomach?	[ _ _ ]	(MUNSTMR3)
<b>Q.20</b>	Were you easily tired?	[ _ _ ]	(MESYTRR3)

## DATA HANDLERS

### End Date of Interview

<b>Q.1</b>	Date of interview Enter day, month and year.	[__ / __ / ____] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who finished the interview	[__]

### End Date of Supervisor Check

<b>Q.3</b>	End Date of Supervisor Check Enter day, month and year.	[__ / __ / ____] DD MM YYYY
<b>Q.4</b>	Supervisor ID who finished the interview	[__]



## A1. Preliminary Interview

Q.0 Respondent for this section Enter household member from the household roster.	[ ]
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### Household Contact Details

SAY: I would like to ask you for your contact details. Please tell me if we can communicate with the household through the following means.

	Q.1 Tick if any applies to the household.	Q.2 What is the telephone number? Enter city code for landlines.	Q.3 Whose telephone number is this? Enter name of the person.	Q.4 What is his/her relationship to [YL Child]? Enter codes from Codebox #0.
01 Landline of the dwelling	<input type="checkbox"/>	[ ]		
02 Landline of a relative	<input type="checkbox"/>	[ ]		
03 Landline of a neighbour	<input type="checkbox"/>	[ ]		
04 Communal Phone	<input type="checkbox"/>	[ ]		
05 Mobile Phone 1	<input type="checkbox"/>	[ ]		
06 Mobile Phone 2	<input type="checkbox"/>	[ ]		
07 Mobile Phone 3	<input type="checkbox"/>	[ ]		

	Q.5 Tick if any applies to the household.	Q.6 What is the email?	Q.7 Whose email is this? Enter name of the person.	Q.8 What is his/her relationship to [YL Child]? Enter codes from Codebox #0.
01 Email 1	<input type="checkbox"/>	[ ]		
02 Email 2	<input type="checkbox"/>	[ ]		

### Current Location of Index Child

FIELDWORKER: Please fill in the current geographic location of [YL Child].

Q.1 Department	[ ]
Q.2 Province	[ ]
Q.3 District	[ ]
Q.4 Locality	[ ]
Q.5 Locality Category	[ ]

FIELDWORKER: Please write down the current address of [YL Child]'s dwelling.

Q.6 Name of street, avenue, jiron, lane, road	[ ]
S/N=No. Name	[ ]

Q.7 Number	Q.8 Interior (e.g. 1, 2, A, B,)	Q.9 Apartment number	Q.10 Floor number	Q.11 Block	Q.12 UCV	Q.13 Lot	Q.14 Group	Q.15 Sector	Q.16 Zone	Q.17 Leg	Q.18 Km
SIN=No number											

FIELDWORKER: Please write down the references to find the current [YL Child]'s dwelling, especially if you entered SIN in Q.6 or Q.7.

Q.19 References to find the dwelling	[ ]
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## CODEBOXES

### Codebox #0: Relationship to YL Child

00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father)
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (mother's side)
18=Great grandparent (father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)
21=Other, unrelated
22=Nanny (Live-in)
23=Tenant/lodger
24=Adoptive parent (Adoption legal)
25=Partner/Spouse of the YL Child
26=Father-in-law/Mother-in-law
27=Child of YL child
77=NS, 88=NA, 79=RTA

### Codebox #1: Place of residence

00= Another locality within the same locality
01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77=NS, 88=NA, 79=RTA

**Codebox #2: Relationship to household head**

01= Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
77=NS, 88=NA, 79=RTA

**Codebox #3: Marital status**

1=Cohabitant
2=Separated
3=Married
4=Widow(er)
5=Divorced
6=Single
77=NK, 88=NA, 79=RTA

**Codebox #4: Highest Grade Completed**

00=None
1-6= Grades of primary education=01-6
7-11= Grades of secondary education=01-5
20= Some form of formal or informal preschool
13=Incomplete technical or pedagogical institute or Escuela de Sub Oficiales
14=Complete technical or pedagogical institute or Escuela de Sub Oficiales
15=Incomplete university or Escuela de Oficiales
16=complete university or Escuela de Oficiales
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Incompleto
22= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo
77=NK, 88=NA, 79=RTA

**Codebox #5: Type of school**

01=Private,
02=NGO/Charity/ Church (not for profit),
03=Public, local municipality
04=Public, of the national government,
05=other (specify)
06=Informal,
07=Half public/Half Private
08=Alternative Basic Education Center (Private)
09=Alternative Basic Education Center (Public)
10= Publica, colegio de alto rendimiento (COAR)
11= Publica, Jornada Escolar Completa (JER)
77=NK 88=NA 79=RTA

**Codebox #6: Local unit for plot size**

01 = Square Meters
02 = Hectare
03 = Yugada
04 = Topo
05 = Tongo
06 = Cuadra
07 = Tarea
08= Other (Specify)
77=NK, 88=NA, 79=RTA

**Codebox #7: Main use of agricultural land**

05= Agricultural/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
16=Garden with produce for consumption or sale plus Industry

17=Grazing livestock
20=Other (specify)
77 = NK
79=Refused to Answer
88 = NA

**Codebox #8a: Main use of non-agricultural land**

01=Living Accommodation
02=Living Accommodation plus Garden with Produce for Consumption or Sale
03=Living Accommodation plus Industry (e.g. shop)
04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry
18=Living Accommodation plus rented-out
77=NK
79=Refused to Answer
88=NA

**Codebox #8b: Main use of non-agricultural land EXCLUSIVELY FOR BUSINESS AND OTHERS**

07=Gardening
08=Industry
09=Rented out (fixed rent)
11=Nothing/left fallow
12=Recreation
15=Given as a loan
20=Other (specify)
77=NK
79=Refused to Answer
88=NA

**Codebox #9: Crops**

03=Avocados
04=Bananas
05=Barley
06=Beetroot
10=Cabbage
12=Carrot
16=Chillies
17=Coffee
18=Cotton
26=Garlic
32=Groundnuts
44=Maize
45=Mango
49=Oats
50=Onions
51=Orange
52= Other cereals
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
64=Sorghum
66=Spinach
67=Sugar
69=Sweet potatoes
72=Tomato
75=Wheat
81=Cañihua
82= Chocho / lupino
83= Pasture (alfalfa)
84= Forage
85= Cassava/
86 = Olluco
87= Quinoa
88= Qiwicha
89= Beans
90= Cocoa
91= Grapes/vineyard
92= Apples
93= Papaya
94= Maca
95= Mashua
96= Oca
97= Asparagus
98= Artichoke
99= Peas

100= Sugar peas
101= Broad bean
102= Lettuce
103= strawberries
104=passion fruit
105=Green beans
106= mushrooms
107= Sacha Inchi
108=Other specify
109 = Coconut
123=Vetch (algarroba)
124=Soya bean
132=Lemon
77=NK, 88=NA, 79=RTA

#### Codebox #10: Product measurement units

01 = Liter
02 = Kilogram
03 = Arroba
04 = Ton
05 = Almude
06 = Bunch
07 = Bulb of
08 = Unit
09 = Tin / can
10 = Sack/ Bag per 50 Kg
11 = Other (Specify)

#### Codebox #11: Occupation productive assets

01=Independent Farmer.(From land owner, rented or borrowed)
02=Cattle/Stockbreeding (including small animals breeding)
03=Fishing
04=Forestry
05=Other Primary Activity (specify)
06=Transport (Taxi driver, owner vehicle)
07=Trade
08=Industry (Small and Medium Business, Tailoring, Handicrafts)
09= Other Service (speciy)
10= Other (specify)
11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding
12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)
77=NK, 88=NA, 79=RTA

#### Codebox #12: Productive assets

<b>Agricultural assets:</b>
01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)
02=Cart/ wheelbarrow
03=electric motor/ Chainsaw
04=Plough, Harness for animals
05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)
06=Thresher , Harvester, Milking machine
07=Tractor
08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)
<b>Non-agricultural assets:</b>
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tyres, jumper cables, etc)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)
26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine
40=Fishing boat
41=Computer, printer, photocopy machine

42=Backpack sprayer
30=Other(specify)
77=NK, 88=NA, 79=RTA

**Codebox #13: Type of donated food**

01 = Dairy
02 = Dairy Substitute
03 = Oat
04 = Formula/Puree
05 = Oil
06 = Beans
07 = Canned Meat (chicken, fish, etc)
08 = Cereals
09 = Bread, bun, crackers
10 = Cooked Food
11 = Sugar
15 = Other (Specify)
77=NK, 88=NA, 79=RTA

**Codebox #14: Food measurement units**

01 = Liter
02 = Bag per 1 kg.
03 = Bag per 250 gr.
04 = Bag per 500 gr.
05 = Portion / share
06 = Tin / can
07 = Unit
08 = Cup / Glass
09 = Plate
10 = Other (Specify)
77=NK, 88=NA, 79=RTA

**Codebox #15: Why situation changed**

<b>Why Situation Improved</b>
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13= Women in household drink less
14=Men in household drink less
15=More people around to help, advise (Better Networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or Cash Aid
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good Luck
30=God has helped
31=Other (Specify)
32=S/he drinks less (alcohol)
33=Government-run Employment Programs
34 = Spouse started work or a new job
35 = Received a raise for current job
36 = Both husband and wife work
<b>Why Situation Worsened</b>
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed my crops or livestock poorly
45=Have less livestock

46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in the house drink too much (alcohol)
61=Less people around to help, advise (Poorer Networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
68 = House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
73=S/he drinks too much (alcohol)
72=Other (Specify)
77=NK, 88=NA, 79=RTA

**Codebox #16: Wall material**

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
06= Galvanised /Corrugated iron
07= Matting
08=Mud & bricks
09=Mud & stones
12=Plastic sheet
16=Other Specify _____
20=Quincha
21=Cane and mud
22=Wood and mud
23=Wood/Tripley
24=Adobe and stones
25=Concrete blocks
77=NK, 88=NA, 79=RTA

**Codebox #17: Roof material**

03=Bamboo/Cane
04= Concrete/cement
05= Earth/mud
06= Galvanised/Corrugated iron
10=Plastic sheet
11= Straw/thatch
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify
20= Leaves (Achon, omiro, chorino, etc.)
21= Asbestos plates
22=Corrugated asbestos sheeting
23=Cane & mud
24= Mat
25=Cardboard
77=NK, 88=NA, 79=RTA

**Codebox #18: Floor material**

01= Cement/tile
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick

11= Wood
12=Other specify _____
20=Vinyl floor
21=False floor
22=Parquet
77=NK, 88=NA, 79=RTA

**Codebox #19: Source of drinking water**

01= Piped water to the house/plot (public network)
02= Well, tube well with hand pump
03= Common tap, water fountain, public well
04= Lake, river, / ditch / stream/ natural spring/unprotected canal
05= Water truck delivery
06= Unprotected Well
07 = Piped water from neighbors/relatives
08 = Untreated water from neighbors/ relatives
09 = Other (specify)
10 = Piped water to the house/plot (non-public network)
77=NK, 88=NA, 79=RTA

**Codebox #20: Toilet facility**

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
04= None (river, stream, irrigation ditch)
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
09=Toilet in health facility / market
10=Other specify
77=NK, 88=NA, 79=RTA

**Codebox #21: Fuel for cooking**

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None / does not cook
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
17=Other specify
77=NK, 88=NA, 79=RTA

**Codebox #22: Fuel for heating**

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None/ Uses no heating
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
17=Other specify
77=NK, 88=NA, 79=RTA

**Codebox #23: Dwelling improvement**

01=New/renovated bedrooms
02=New/renovated kitchen



03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other specify
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/Build New doors/windows
18= Build new upper floor
77=NK, 88=NA, 79=RTA

**Codebox #24: Disability scale**

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77=NK, 88=NA, 79=RTA

**Codebox #25: Household members' long-term health problems**

01=Poor vision
03=Fits/Epilepsy
04=Asthma/respiratory problem
05=Malnutrition
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo
07=Anaemia
08=HIV/AIDS
09=Digestive problems incl gastritis, gallstones
10= Deafness, hearing problems
11=Sight problems
12=Speech problems
13=Allergies excl eczema/asthma
14=Tooth decay, dental problems
15=Ear ache
16=Congenital illness (Specify)
18= Orthopedic problems incl Flatfoot
19= Headaches, migraine
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
17=Other (Specify)
77=NK, 88=NA, 79=RTA

**Codebox #26: Expectation / Ambition for YL Child**

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman

18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60= hair stylist / make-up artist
62 = Hair stylist/ beautician
63 = Health officer
61 = Model
65= Economist
66= Fashion designer
68 = electrician / gas
70= Architecte
71 = businessman
72 = obstetrician
67= heavy machinery operator
69= Gardener
77=NK,
79=Refused to answer,
88=NA